

# OUR IMPACT

2019/2020



CHRIST'S HOSPITAL

A SCHOOL LIKE NO OTHER



# MESSAGE FROM THE HEAD TEACHER

**It has been an unprecedented year. The Coronavirus pandemic has altered almost every aspect of our daily lives and I am enormously proud of how Christ's Hospital faced the challenges as a community; from transitioning to remote teaching and learning, to securing support for the immediate needs of pupils and their families.**

## £16.8m

GIVEN IN BURSARY SUPPORT

Despite these challenges, we continued to make an impressive impact, providing £16.8 million\* in bursary support and offering life-changing education that is central to driving social mobility. **This is where Christ's Hospital has become more vital than ever.** Our founding purpose was to help those in need and, at a time when disadvantaged children face challenging circumstances, disrupted education and reduced life chances, we must uphold this principle today.

In response to the pandemic, we have increased our outreach activity, introducing a new Gatwick Bursary for families in the local area, many reliant on the aviation industry, who are likely to be hit hardest. We have made further progress reaching vulnerable children in some of the most deprived areas in the UK, and also in working closely with local councils to enable children in care to benefit from boarding places at the School. Our 2020 Impact Report provides further insight into these achievements and more – demonstrating the value of the work we do and the positive impact we have on the lives of young people.

We could not have achieved this without the inspirational and generous support of our donors – from individual Old Blues, parents and friends, to our partnerships with foundations and charities. I am very grateful indeed for your continued support. These are challenging times and I am extremely proud of everything we have achieved together.

Thank you.

**Simon Reid**  
Head Teacher



**Christ's Hospital is the UK's leading charitable school and largest bursary charity. The School was established in 1552 and provides free or substantially reduced cost places to over 630 pupils each year - more than any other organisation in the UK.**

Through first-class education and exceptional pastoral support, Christ's Hospital provides each pupil with stability and the opportunity to thrive and fulfil their potential. The results for social mobility are extraordinary with 98% of our pupils going on to university, alumni earning three times the household income of their parents and many taking roles in society which help to shape tomorrow's world.

**Our mission is to challenge inequality by providing a nurturing, transformative education for young people from all backgrounds.**

\*Means tested bursary support was lower than 2018/19 due to a decrease in pupil numbers and a reduction in boarding fees (discounted by 40%) in the summer term in response to the Coronavirus pandemic.



# OUR APPROACH TO TRANSFORMING LIVES



## WHO WE SUPPORT

We identify **children from disadvantaged or disrupted backgrounds** with academic potential, who would benefit from a boarding education at Christ's Hospital.

Places are offered following a **needs assessment** of a family's social, economic, educational and environmental challenges. Bursaries are awarded based on a family's financial circumstances.



## WHAT WE DO

### Academic Curriculum

Providing intellectual challenge through supported and independent learning in and beyond the classroom.

### Broader Curriculum

Providing personal challenge through sport, outdoor education (expedition), music and drama.

### Social Curriculum

Providing personal development in relation to others through boarding house experience, pastoral care and mental health support.

### Growth Environment

Providing a strong sense of community through equity, unifying traditions and a positive school ethos.



## OUTPUT

### Improved Learning and Development

Including: an improved attitude to learning; and the development of talents and interests.

### Improved Personal Skills

Including: Confidence; self-discipline; resilience; and initiative.

### Improved Inter-personal Skills

Including: Social skills; empathy; tolerance; ability to integrate; and ability to interact with mixed social backgrounds.

### Improved Stability and Structure

Including: meeting material living needs; and the reduction of negative environmental factors associated with a challenging home life.



## OUTCOMES



**Improved Academic Attainment**



**Improved Emotional and Social Well-being**



**Raised Aspirations**



**Greater Social Capital**



## OUR LONG TERM IMPACT

### Enhanced Career Prospects

Progression to higher education and fulfilling careers.

### Greater Life Chances

Reaching an individual's full potential.

### Heightened Prosocial Attitudes

Benefitting communities in the UK and beyond.

### Systemic Change

Challenging inequality in society.

## BURSARY SUPPORT

**£16.8m**  
IN BURSARY SUPPORT

**72%**  
PUPILS RECEIVED  
BURSARIES

This year, Christ's Hospital provided £16.8 million in means-tested bursary support – more than any other organisation in the UK. Of the 878 pupils at the School, 636 received a bursary, with 93 paying no fees at all – this is the equivalent of nearly an entire year group.

## VALUABLE PARTNERSHIPS

We were delighted to have the support of a number of trusts and foundations including a new collaboration with the Pebble Trust, to support young people living in Brighton and Hove. Extended support from existing partnerships with leading educational social mobility charity Buttle UK and the Camelia Botnar Foundation has enabled more young people from underprivileged backgrounds to benefit from a CH boarding education.

## SUPPORTING CAREER PATHWAYS

Our online career mentoring platform for Old Blues was extended to a pilot group of Grecian pupils (year 13). The pilot successfully formalised links between pupils and Old Blues, providing them with opportunities to seek guidance and advice on their career path and life beyond CH. The scheme will be rolled out to all Grecians in September 2020.

## REACHING OUT TO DEPRIVED AREAS

**8**  
NEW  
SCHOOL  
LINKS IN  
SHEFFIELD

We expanded our outreach programme in regions ranked in the top 10% most deprived in England, where children face some of the worst levels of economic and social deprivation. Our focus centred on schools and academies in the south east including Margate, Ramsgate and Southend-on-Sea. By raising awareness of our bursary support, we enabled eight pupils from these areas to start at CH on means tested bursaries in September 2020. We also forged new links with eight schools in Sheffield to expand our impact in other deprived areas of England.

## CHILDREN IN CARE

We provided full bursary places to six 'looked after children'. These are vulnerable young people who will benefit from the opportunity to thrive with the support and stability of the boarding environment at CH. Our engagement continued with West Sussex and East Sussex County Councils along with a number of other local authorities to identify vulnerable children that would benefit from the same opportunity.



## ACADEMIC ACHIEVEMENT

CH celebrated another year of strong academic results with 71% of IB pupils gaining 36 points or more from a maximum of 45. 81% of A level and Pre-U grades achieved were A\* to B. For (I)GCSE pupils, an impressive 42% of all grades were either level 8 or 9 (equivalent to an A\*), with two thirds of all grades being awarded at level 7 or above.

**42%**  
OF ALL GRADES LEVEL  
**8-9** (IGCSE)

## SOCIAL MOBILITY AWARDS

For the second year running, we were honoured to be named as one of the finalists in the prestigious UK Social Mobility Awards, which celebrate forward-thinking organisations that are developing initiatives to promote social mobility. This recognition acknowledges our ability to offer a first-class education to so many children from disadvantaged backgrounds.

**FINALIST**  
**SCHOOL/COLLEGE**  
**OF THE YEAR**  
**2020**  
**UK**  
**Social**  
**Mobility**  
**Awards™**

## WORKING WITH VULNERABLE CHILDREN AWARDS



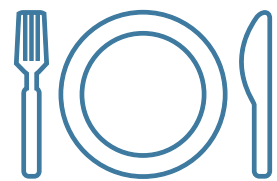
We were thrilled to be selected as a 2020 finalist and highly commended for the Boarding Schools Association Working with Vulnerable Children Award. The Award recognises the in-depth understanding and support required when working with vulnerable children and focuses on the ability to approach each child's situation in a unique way to best assist them.



# OUTCOMES AT A GLANCE

**97% POSITIVE  
IMPACT**

by CH on the lives of Grecians (year 13)



**13% FREE  
MEALS**

of pupils eligible for free school meals

**88%** of Grecians said  
CH helped them

**LEARN FROM  
DISAPPOINTMENTS  
& MOVE FORWARD**



**95% STATE  
SCHOOL PUPILS**

of our main intake (year 7)  
come from state schools,  
an unrivalled statistic in  
independent schools



**£2.8M  
DONATIONS  
& LEGACIES**

**93 FREE  
PLACES**

for pupils  
at Christ's  
Hospital



**636**

**BURSARIES RECEIVED**

by pupils,  
averaging 83%  
remission of fees

**96%**

of Grecians said  
their experience  
at CH helped them

**INTEGRATE WITH  
PEOPLE FROM  
DIFFERENT  
BACKGROUNDS**



**£16.8M  
BURSARY  
SUPPORT**

More than any other  
organisation in the UK



**"THERE IS NO OTHER  
SCHOOL IN THIS  
COUNTRY THAT HAS  
DONE SO MUCH TO  
HELP CHILDREN OF  
ALL BACKGROUNDS  
REACH AND EXCEED  
THEIR POTENTIAL."**

*Parent of a CH pupil*



# DIFFERENCE MADE



## ROSE'S STORY



"CH gave me many opportunities to grow my skills and confidence. From Chapel readings and assemblies, to Big Band, School plays and music and poetry nights - I have been submerged in a deeply nourishing environment for my mind, body and soul.

### CH GAVE ME MANY OPPORTUNITIES TO GROW MY SKILLS AND CONFIDENCE.

The "me" that was worried at week four of my first Michaelmas term would not believe it if someone told her everything she would experience and accomplish. That is an epic feeling and I am beyond grateful for the CH community and all that has been offered to me when it comes to opportunities."

*Rose Chisholm (ThA, GrW 18-20)*



## PERSONAL TRANSFORMATION

For the second year, we measured the impact of a CH education through an email survey of the 2020 Grecian (year 13) leavers which gives pupils the opportunity to reflect on their whole CH experience\*. The results indicate that CH continues to make a positive difference in pupils' lives, both through personal transformation and academic achievement.

By developing confidence, resilience, and self-esteem, a CH education transforms the lives of young people, equipping them with the ability to believe in themselves and pursue their goals.

SAID CH HAS HAD  
A POSITIVE IMPACT  
ON THEIR LIVES

97%

SAID BEING AT CH PROVIDED  
THEM WITH A STRONG  
FOUNDATION FOR THE FUTURE

97%

SAID THEIR EXPERIENCE AT CH HELPED  
THEM CHALLENGE THEMSELVES AND  
DEVELOP NEW SKILLS AND KNOWLEDGE

97%

SAID THEIR EXPERIENCE  
AT CH HELPED THEM  
GROW IN CONFIDENCE

82%

SAID THEIR EXPERIENCE AT CH HELPED  
THEM INTEGRATE WITH PEOPLE FROM  
DIFFERENT BACKGROUNDS

97%

\*All Grecians (129) in the academic year 2019–20 were invited to participate in an online survey. The overall response rate was 60% (77 Grecians).

## ACADEMIC ACHIEVEMENT

CH celebrated another year of strong academic results with 71% of IB pupils gaining 36 points or more out of a maximum of 45. 81% of A level and Pre-U grades achieved were A\* to B. For (I)GCSE pupils, an impressive 42% of all grades were either level 8 or 9 (equivalent to an A\*), with two thirds of all grades being awarded at level 7 or above<sup>1</sup>.

Over 98% of pupils from Christ's Hospital continue onto higher education, either immediately after year 13 or following a year out. In 2020 out of the cohort of 121 pupils choosing to apply through UCAS, 79% were able to take up either their first choice or insurance offer<sup>1</sup>.

**91% OF GRECIAN PUPILS (YEAR 13) SAID  
CH HELPED THEM FULFIL THEIR ACADEMIC  
POTENTIAL. THIS IS UP FROM 78% IN THE  
PREVIOUS YEAR.**



### SAM'S STORY

"For a lot of people in my neighborhood the opportunities I have received at CH would be simply unattainable in ordinary circumstances. Had it not been for CH, I would never have had the chance to discover my passion for rugby or my deep interest in politics, as the resources needed to cultivate these interests are unfortunately unavailable to a large number of children.

**CH HAS OPENED DOORS OF OPPORTUNITY TO ME  
THAT BEFOREHAND I DID NOT EVEN KNOW EXISTED.**

The School has helped me to expand my expectations of what is possible to achieve. Thanks to the well-established pastoral system, community ethos and encouragement, I constantly feel supported which has helped me to push myself academically to achieve the top grades and to set my expectations high."

*Sam Odu (MaA, GrE 13–20)*

<sup>1</sup> With the cancellation of all public examination in summer 2020 it should be noted that these reported examination results, apart from the IB, are the adjudicated centre assessed grades generated by the School with the retention of a few grades across both A level and (I)GCSE that were moderated up originally by the statistical algorithm. Centre assessed grades were the grades submitted by teachers, departments and the School, considering all available valid evidence and arriving at a grade that would most likely have been achieved if the examinations had gone ahead. The IB results were generated from a centre assessed grade in combination with the external assessment of the internal assessment material (coursework).

## HELPING OUR MOST DISADVANTAGED PUPILS ACHIEVE SUCCESS

**In the last year, of the 878 pupils at the school, 636 received a bursary, with 93 paying no fees at all. With such variance among pupils in social, financial and educational background, CH is focused on ensuring that pupils from less privileged backgrounds do as well as their better-off peers.**

We take a great deal of care to ensure that every pupil is responded to individually. Acknowledgement of the raw ability, strengths and weaknesses of each pupil, alongside the provision of additional learning support, ensures every pupil can tackle the School curriculum. Further value is added in the way CH helps a child navigate through their education. We instil in our pupils the confidence that anything is possible and offer them every opportunity to discover their interests. Hand in hand with academic performance is our ability to support the social and emotional needs of children to alleviate the barriers to academic success so that they can achieve regardless of any disadvantages they face.

# 100%

achieved at least a grade 4

Analysing GCSE results from more than 1,200 secondary schools in England, research from FFT Education Datalab showed that 56% of disadvantaged students achieved a grade 4 (equivalent to grade C) or above in English and Maths in 2020. Of the disadvantaged pupils supported at Christ's Hospital, 100% achieved at least a grade 4<sup>2</sup>.

According to analysis by Ofqual, 18% of disadvantaged students nationally achieved grade A or above, and 71.9% achieved grade C or above at A level in 2020. Of the disadvantaged pupils supported at Christ's Hospital, 67% achieved grade A or above, and 100% achieved grade C or above<sup>2</sup>.

# 67%

achieved grade A or above

# 80%

went on to University

According to analysis by UCAS, 22.5% of all young people from the most disadvantaged backgrounds were due to start an undergraduate degree. Of the disadvantaged pupils supported at Christ's Hospital, 80% went on to university<sup>2</sup>.

<sup>2</sup> CH disadvantaged pupils are those who have been awarded a full bursary based on assessment of their families' financial circumstances.

## PROMOTING SOCIAL MOBILITY BEGINS WITH EDUCATION

**This year has brought into stark focus the continuing disparity in educational attainment between children from disadvantaged backgrounds and others. The pandemic disproportionately affected those on the front line, the lowest paid and those already struggling to get by – a situation worsened by school closures in the summer term and patchy access to online learning.**

Efforts to narrow the attainment gap in recent years through educational support have had some success but as highlighted by the Institute for Public Policy Research's publication *The Future of Education after COVID-19*, it is clear that addressing inequalities beyond the classroom is equally important. Whether providing life changing boarding places for pupils whose home environment impacts on their wellbeing and learning or providing the space and opportunities for a pupil to reach their potential, Christ's Hospital can play a vital role in driving social mobility to overcome the many barriers facing children from disadvantaged backgrounds.

# 7×

Old Blues are seven times less likely than their parents to live in council accommodation

# >3×

Old Blues have over three times the median gross household income of their parents

# 74%

of Old Blues went to university compared to 33% of their parents or guardians



### JAMES' STORY

"I attended an Inner London Education Authority (ILEA) primary school sandwiched between the Peabody Estates of south Islington and the Barbican Estate ... Had I not managed to get a place at CH, and avoid the local schooling options, I'm sure I would not have found my way into the legal profession.

Arrival at CH presented a world of opportunity, and the discipline and structure that I needed to focus on learning effectively. It also provided the green spaces for energetic boys like me to exert themselves, which inner London didn't. Within a short period of arriving, I had experienced a host of new challenges and ones that would not have been available at the local school. I had played rugby for the first time, started learning to play the side drum and had enjoyed my first Latin lesson. This may seem like a random collection of pursuits but each one, in its own way, has helped to shape my adult life and contributed to my becoming a partner in a large City law firm.

I have been asked a number of times why I became a Governor (James is the representative Governor for one of CH's Blue Fund pupils) and feel so strongly about CH. The answer is simple: CH can and does have the ability to find children whose potential is in danger of being restricted by their circumstances, and gives them the opportunity to thrive in an environment which opens up greater opportunities; I recall being encouraged to do all that I can to enable others to enjoy that same advantage."

*James Dawson attended Christ's Hospital on a bursary (MaB, MaA 83-90). James is now a partner in leading City law firm Addleshaw Goddard LLP.*



# IMPACT ON WELLBEING AND MENTAL HEALTH

We remain particularly conscious of the extent to which children in the UK are struggling with their mental health. In 2004, an NHS report found that one in ten children and young people aged between five and 19 had a diagnosable mental health condition. In 2019 this had increased to one in eight. This is a significant challenge across the UK – a challenge that CH not only acknowledges with clear-eyed honesty, but is rising to.

**“NOT ONLY DOES CHRIST’S HOSPITAL ACKNOWLEDGE THE PREVALENCE OF MENTAL HEALTH PROBLEMS IN YOUNG PEOPLE, BUT IT REGARDS THE CHALLENGE OF THIS AS AN OPPORTUNITY TO SUPPORT CHILDREN, SO THAT THEY CAN MAXIMISE THEIR POTENTIAL TO LIVE A HAPPY AND HEALTHY LIFE.”**

*Androula Pistolas,  
CH Psychotherapist and Mental Health Lead*



## OUR PROGRESS

**In May we increased our mental health provision by recruiting a new therapist. Our mental health team is now three-strong. By adding to our team, we are able to work with an additional 22 young people, increasing our clinical capacity to 67. Overall, therapists work with around 100 pupils each term, offering good quality initial assessment and targeted therapeutic interventions.**

In the last year CH therapists have undertaken additional training in working with trauma, including post-traumatic stress disorder. This enables them to offer specialist modality which is approved by the World Health Organization and the National Institute for Clinical Excellence. We have had some excellent outcomes, with young people recovering from the impact of very serious and upsetting events.

During lockdown CH provided mental health support to any young person who requested it. We regularly worked clinically with 49 young people – offering telephone therapy, video conferencing and email contact. Advice and guidance was also offered to parents, teachers and houseparents.

## A SCHOOL-WIDE APPROACH

At CH we take a School-wide approach to mental health, underpinned by supporting healthy young minds, in addition to targeted clinical work. Every member of staff has a part to play – every interaction with a young person is an opportunity to enhance connection and do something positive. As part of this approach, our mental health team developed and delivered various training courses to teachers, matrons, nurses and Deputy Grecians (year 12) to improve their understanding of various mental health issues and give them the skills and confidence to make a difference.



INCREASED  
CAPACITY BY  
**22**  
YOUNG  
PEOPLE

**100**

YOUNG PEOPLE  
SEEN EACH TERM



**49**

REGULAR  
LOCKDOWN  
SESSIONS

## PUPIL-LED SUPPORT

**CH hosted its first ever pupil-led Mental Health and Wellbeing Conference in February. Over 150 representatives from 22 independent and state schools attended the conference which was planned and led by a team of 19 Monitors (prefects).**

This conference created and delivered by young people, for young people, ensured that the needs of young minds were at the heart of the issues addressed. Guests benefited from workshops run by mental health professionals and experts from three different charities covering a range of mental health topics.



**"IT IS EXCELLENT TO SEE THE PUPILS THEMSELVES TAKING THE LEAD ON MENTAL HEALTH ISSUES IN THIS WAY – THEY ARE TRULY INSPIRING. THEY SHOW CHILDREN AND YOUNG PEOPLE CAN LEAD THE CONVERSATION IN MENTAL WELLBEING AND HEALTH AND WE SHOULD LISTEN."**

*Ann Feloy, guest speaker and founder of young suicide prevention charity, Olly's Future.*



# COMMUNITY IMPACT

Our commitment to our core goal of social responsibility helps to enhance our pupils' understanding of and appreciation for diversity. This commitment encourages us to make a difference in our local community as well as further afield. Before the School site closed in March due to COVID-19, CH ran an extensive programme of community support and volunteer opportunities. The programme teaches pupils the importance of society and fosters a lifelong empathy for the needs and views of others.

**"COMMUNITY ACTION AT CH IS SUCH AN EXCELLENT PROGRAMME IN THE SENSE THAT IT HELPS TO CONNECT THE CH COMMUNITY TO THE BIGGER COMMUNITY OUTSIDE; IT ALLOWED ME TO FEEL MORE INVOLVED WITH OTHER MEMBERS OF SOCIETY, AND LEARN ABOUT WAYS TO HELP OUT IN THE COMMUNITY."**

*Hillary Qiu, current pupil*



## PUPIL VOLUNTEERS IN THE COMMUNITY

Over 200 senior pupils (years 10 to 13) volunteered each week in our Community Action programme. More than 30 placements in local communities were organised including nursery and primary schools, schools for children with special needs, residential homes for the elderly, hospices and charity shops as well as a Ready and Able Sports Club.

**200 SENIOR PUPIL VOLUNTEERS**

## SCHOOL PARTNERSHIPS

Our involvement in the Department for Education 'Schools Together' initiative provides an opportunity to share our expertise and resources with state schools, working together to improve educational outcomes and opportunities for young people across the region. We also worked with local primary schools to offer over 900 children enrichment events in English, Maths, Art, Drama, History and Music.

## EVENTS

We offered an extensive annual programme of events including theatrical performances and musical concerts, historic tours and lunches to which we welcome members of the local and wider community.



## SOCIAL SUPPORT FOR THE ELDERLY

CH hosted a monthly Lunch Club for between 50 and 70 elderly people, some with disabilities, who live in Horsham and the surrounding villages. Over 70 guests also attended the annual Christmas Lunch.



## CHARITY SUPPORT

The School community raised funds for local and national charities through Chapel collections, house charity events and pupil led events including: a second hand clothes sale raising funds for Bags of Support; a triathlon for St Catherine's Hospice; an abseil of the London Orbit for Haven House; and a shoebox appeal for Link to Hope, among other activities.



## COMMUNITY SUPPORT IN A PANDEMIC

**Although many of our community activities were not possible once the School closed in March due to COVID-19, CH endeavoured to offer support to the local community during the pandemic:**

Our new Gatwick Bursary programme was announced for families in the Gatwick area. The programme offers bursary support to local people affected by the COVID-19 crisis, particularly those who are facing new challenges caused by the impact of the pandemic on the aviation and travel industries on which many families rely.

## NEW GATWICK BURSARY PROGRAMME

A hardship fund of £300,000 was provided for pupils' families who were facing particular hardship during the pandemic and the School provided technical equipment such as wireless keyboards and internet dongles to ensure that every pupil was able to continue their studies remotely.

**£300K FUNDED**

Our DT department made over 450 face shields and fulfilled 44 requests from local doctors' surgeries, care homes and hospitals. Recipients included the Intensive Care Unit at Royal Surrey, Chestnut Tree House and St Barnabas House among many others. We also made donations of PPE from our Medical Centre to a local hospital and several care homes.

**MADE OVER 450 FACE SHIELDS**

The School provided extra support, in the form of food vouchers, to the families of pupils who receive 100% bursaries. The amount of support for these families came to around £22,000 in food vouchers.

**£22K IN FOOD VOUCHERS**

**"WITH THE CRISIS OF COVID-19 AT PRESENT, WE FEEL TOTALLY BLESSED TO BE ABLE TO BE A PART OF YOUR SUPPLY CHAIN OF THESE SHIELDS. OUR STAFF HAVE BEEN HIGHLY TRAINED IN THE USE OF PPE AND FEEL VERY REASSURED, AS DO OUR RESIDENTS THAT WE HAVE THIS EQUIPMENT TO USE. IT'S SO LOVELY TO HAVE THIS COMMUNITY SPIRIT TO KEEP US ALL GOING DURING THESE DIFFICULT TIMES."**

*Kate Wyatt, Anchorage Care Home, Pulborough*

**"SO PLEASED TO GET THIS AS EVERY LITTLE HELPS. GOD BLESS YOU."**

*CH parent in receipt of food vouchers*

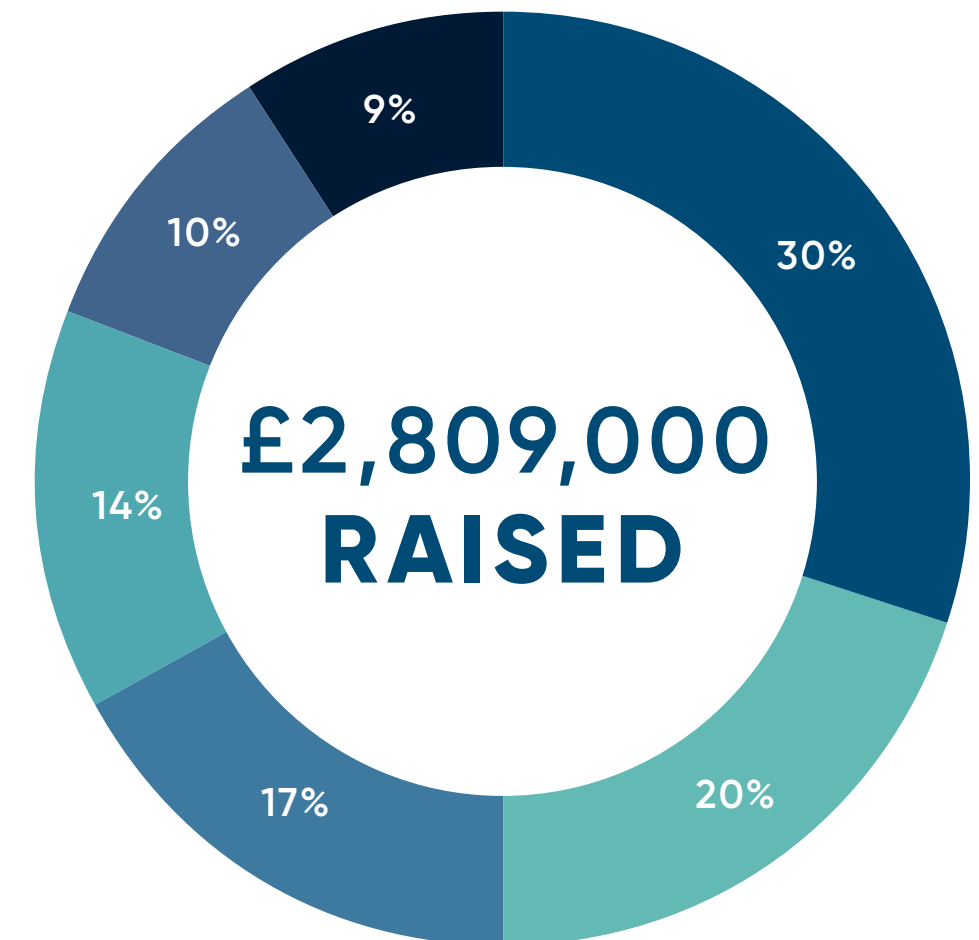


# OUR IMPACT MADE POSSIBLE

WHAT WE  
RAISED  
TOGETHER  
THROUGHOUT  
2019/20

1,327  
DONORS

861  
REGULAR  
DONORS

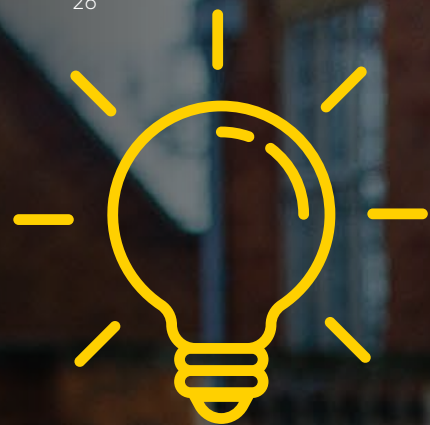


## THANK YOU

Thanks to the generosity of our donors, CH can offer young people from disadvantaged backgrounds an opportunity to reach their full potential and to thrive. Because of your generosity, CH continues to change lives.

- Legacies (30%)
- Trusts and Foundations (20%)
- Corporates/Organisation (17%)
- Major Gifts (£10k+) (14%)
- Leadership Gifts (£1-£10K) (10%)
- Regular and Single Gifts (up to £1k) (9%)





# AIMING FOR BRIGHT FUTURES

## SUPPORT BRIGHT FUTURES

To make a gift to our Bright Futures campaign today, visit: [www.christs-hospital.org.uk/support-us](https://www.christs-hospital.org.uk/support-us) or contact the Development Office on **01403 246570** or [development@christs-hospital.org.uk](mailto:development@christs-hospital.org.uk)

In September 2019, we launched the Bright Futures campaign, to raise £1.5 million by September 2021 to create 18 bursary places for young people from disadvantaged backgrounds. Since then, Old Blues, parents and other members of the CH community, have come together to support the campaign, raising over £1.1 million towards our goal to transform the lives of more young people at CH.

## WE CAN'T DO IT ALONE

We're still £400,000 away from achieving our goal. We desperately want to achieve this, but we can only do it with the increased support of the whole CH community.

The continued generosity of Old Blues, parents, and friends is essential for Christ's Hospital to provide an extraordinary education for more disadvantaged young people. You have the power to increase the number of bursary places at CH.



## SUSTAINING THE CH MISSION

"We walk a narrow path of financial sustainability to be able to meet the needs of today's pupils but also the needs of generations of pupils to come. We rely on our endowment for over half of our income to provide bursary support for disadvantaged pupils. Recent months have shown how volatile investment returns can be: at the beginning of lockdown the value of the endowment fell sharply and forced us to plan for a sizeable reduction in the amount the School could safely draw down in the medium term.

### THE GENEROSITY OF THE CH COMMUNITY WILL MAKE A REAL DIFFERENCE IN OUR ABILITY TO SUSTAIN THE CH MISSION

While stock markets have recovered, the property portfolio remains under some pressure and the ongoing uncertainties of the COVID-19 pandemic and the Brexit process remain. While we continue to navigate these financial challenges, the generosity of the CH community will make a real difference in our ability to sustain the CH mission, which is now more vital than ever to give opportunities to disadvantaged young children."

*Nick Tesseyman, Chief Operating Officer and Clerk*



# SUPPORT CHRIST'S HOSPITAL

## THE LEADING CHARITABLE SCHOOL AND A PIONEER IN SOCIAL MOBILITY

You can transform the lives of young people by supporting Christ's Hospital. For more information contact the Development Team:

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Horsham, West Sussex, RH13 0YP

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[www.christs-hospital.org.uk/support-us](http://www.christs-hospital.org.uk/support-us)

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